



**SERVIÇO PÚBLICO FEDERAL  
INSTITUTO FEDERAL DE EDUCAÇÃO, CIÊNCIA E TECNOLOGIA  
SUL-RIO-GRANDENSE  
DIRETORIA DE GESTÃO DE PESSOAS**

**ANEXO VI – LÍNGUA INGLESA**

Este anexo integra o Edital N° 017/2010, que disciplina o Concurso Público destinado ao provimento de cargos de Professor de Ensino Básico, Técnico e Tecnológico, sob o regime instituído pela Lei 8112/1990, com lotação e exercício no Campus Pelotas/RS.

**CARGO:** Professor de Ensino Básico, Técnico e Tecnológico

**CONTEÚDO PROGRAMÁTICO**

1. Second Language Acquisition Research
  - 1.1 Theories in second language acquisition.
  - 1.2 An overview of second language acquisition research (What is second language acquisition? / General questions in second language acquisition research / A framework for exploring second language acquisition / Learner language / Learner-external factors / Learner-internal factors / The language learner).
  - 1.3 Formal instruction and second language acquisition (Language-centred instruction / Learner-instruction matching / The role of formal instruction: some theoretical positions).
2. Methodology in Second Language Teaching
  - 2.1 Approach, method and technique / diagnosis, treatment and assessment Developing learners' strategies.
3. Grammar
  - 3.1 Adjectives: complementation, order, position, comparisons
  - 3.2 Adverbs: particles, positions, types
  - 3.3 Cleft sentences
  - 3.4 Conjunctions
  - 3.5 Coordination and subordination
  - 3.6 Determiners: articles, possessives, demonstratives, quantifiers
  - 3.7 Ellipsis
  - 3.8 Idioms
  - 3.9 Infinitives
  - 3.10 Modals
  - 3.11 Negative structures
  - 3.12 Nouns in groups: rules and uses
  - 3.13 Participles
  - 3.14 Passives
  - 3.15 Prepositions
  - 3.16 Pronouns
  - 3.17 Punctuation
  - 3.18 Questions: rules, types
  - 3.19 Reported speech
  - 3.20 Relatives: relative clauses and pronouns
  - 3.21 Verb complementation
  - 3.22 Verb (aspects and tenses)
  - 3.23 Verbs with prepositions and particles (two-word verbs, phrasal verbs)

## **BIBLIOGRAFIA**

### **Second Language Acquisition Research**

ELLIS, Rod (1994) "Second Language Acquisition Research: An Overview", in Rod Ellis the Study of Second Language Acquisition. Oxford: Oxford University Press, pp. 11-40

ELLIS, Rod (1994) "Formal Instruction and Second Language Acquisition", in Rod Ellis the Study of Second Language Acquisition. Oxford: Oxford University Press, pp. 611-663.

LARSEN-FREEMAN, Diane; LONG, Michael H. (1991) "Theories in Second Language Acquisition", in Diane Larsen-Freeman and Michael H. Long An Introduction to Second Language Acquisition Research. London: Longman, pp. 220-298.

### **Methodology in Second Language Teaching**

BROWN, H. Douglas (2002) "English Language Teaching in the 'Post-Method' Era: Toward Better Diagnosis, Treatment, and Assessment", in Jack C. Richards and Willy A. Renandya Methodology in Language Teaching: An Anthology of Current Practice. Cambridge: Cambridge University Press, pp. 9-18.

NUMAN, David (2002) "Learner Strategy Training in the Classroom: An Action Research Study", in Jack C. Richards and Willy A. Renandya Methodology in Language Teaching: An Anthology of Current Practice. Cambridge: Cambridge University Press, pp. 133-143.

### **Grammar**

CELCE-MURCIA, Marianne; LARSEN-FREEMAN, Diane (1999) The Grammar Book: An ESL/EFL Teacher's Course. 2nd ed. New York: Heinle & Heinle Publishers.

COLLINS COBUILD ENGLISH GRAMMAR (1990) London: Collins Publishers.

COLLINS COBUILD ENGLISH USAGE (1992) London: HarperCollins Publishers.

SWAN, Michael (1995) Practical English Usage. 2nd ed. Oxford: Oxford University Press.

## **MATERIAL NECESSÁRIO PARA A REALIZAÇÃO DAS PROVAS**

Caneta esferográfica azul ou preta de ponta grossa.

  
NILO MORAES DE CAMPOS  
**Diretor de Gestão de Pessoas**